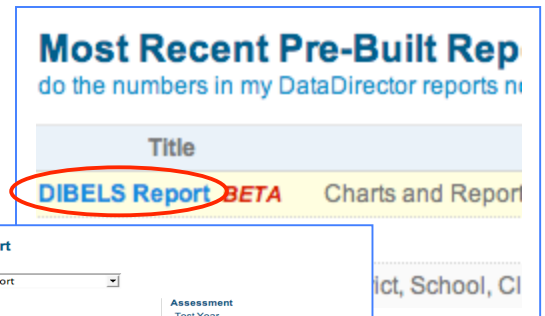


DIBELS Reports

How to Access the Reports

1. Go to *Reports*.
2. Scroll down to the *Pre-Built Reports* section and click on *DIBELS Report*.
3. Choose one of the available report types and select your criteria.
4. Click *Submit*



DIBELS Report

Report Type

Roster Data
 Site
 Golden Elementary
 Student Population/Roster Year

 Teacher

 Grade

Assessment
 Test Year

 Test Grade

 Instructional Goal

 Show average for assessment
 by teacher
 by site
 by district

Class Progress Report

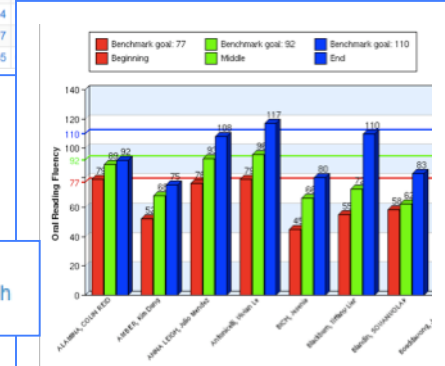
What: Individual student results for one grade level and measure over the course of one year.

Why: Quickly shows (by color) progress made by a student in a DIBELS measure across the year.

ID	Last Name	First Name	Grade	Beginning of year	Middle of year	End of year
1411036	ALAMINA	COLIN REID	3	79	89	92
1439263	AMBER	Kim Dung	3	52	68	75
882574	ANNA LEIGH	Julio Mendez	3	76	93	108
1471052	Antonicelli	Vivian Le	3	79	96	117
1382701	BICH	Jesenia	3	45	66	80
1417298	Blackburn	Tiffany Lien	3	55	72	110
1446577	Blandin	SOVANVOLAK	3	58	62	83
1336764	Bouddavong	Jovita Aide	3	26	44	57
1426502	Brucelas	Marlene	3	48	65	82
1411014						
1411597						
1524105						

The Class Progress Report includes the Class Progress Graph, which displays student scores and compares them to the benchmark goal.

Display Class Progress Graph



Distribution Summary Report

What: Aggregated and disaggregated results by level of risk and instructional recommendation (need for support)

Why: Identify students who need instruction in specific measures.

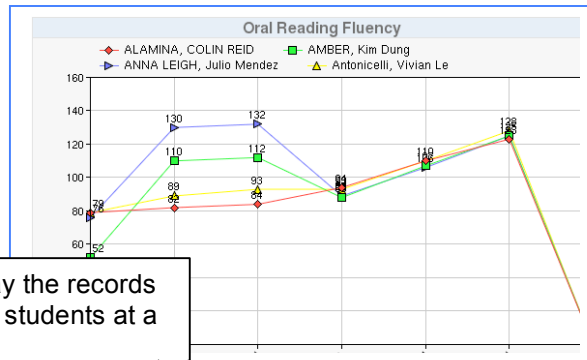
Student Group	# Students	Oral Reading Fluency	Instructional Recommendation																					
All Students	83	<table border="1"> <tr><td>At Risk</td><td>25</td><td>30.12%</td></tr> <tr><td>Some Risk</td><td>21</td><td>25.30%</td></tr> <tr><td>Low Risk</td><td>37</td><td>44.58%</td></tr> </table>	At Risk	25	30.12%	Some Risk	21	25.30%	Low Risk	37	44.58%	<table border="1"> <tr><td>Intensive</td><td>25</td><td>30.12%</td></tr> <tr><td>Strategic</td><td>21</td><td>25.30%</td></tr> <tr><td>Benchmark</td><td>37</td><td>44.58%</td></tr> <tr><td>Missing Data</td><td>0</td><td>0.00%</td></tr> </table>	Intensive	25	30.12%	Strategic	21	25.30%	Benchmark	37	44.58%	Missing Data	0	0.00%
At Risk	25	30.12%																						
Some Risk	21	25.30%																						
Low Risk	37	44.58%																						
Intensive	25	30.12%																						
Strategic	21	25.30%																						
Benchmark	37	44.58%																						
Missing Data	0	0.00%																						

Tip: Drill down to student names by clicking on the blue numbers within the report.

Progress Monitoring Report

What: A line graph representing the progress of each student across multiple assessments (three per year).

Why: Trace the progress of each student's performance through past and current



Progress Monitoring
Students

ALAMINA, COLIN REID
AMBER, Kim Dung
ANNA LEIGH, Julio Mendez
Antonicelli, Vivian Le
BICH, Jesenia
Blackburn, Tiffany Lien

Tip: Display the records of up to 10 students at a time.

Tip: While viewing the report, select the students to be viewed by highlighting their names to the left of the graph.

Summary of Effectiveness

What: Displays two scores per student and whether or not the benchmark goal was reached.

Why: Analyze the progress of students in a particular DIBELS program, and evaluate the effectiveness of that program.

Students	Beg ORF Score	Mid ORF Score	Reached Benchmark at Middle year
ANNA LEIGH, Julio Mendez	76	93	✓
Blackburn, Tiffany Lien	55	72	
Blandie			

Tip: Filter the results to view one instructional program at a time.

Filter the result

Intensive Strategic Benchmark

Instructional Recommendation Report

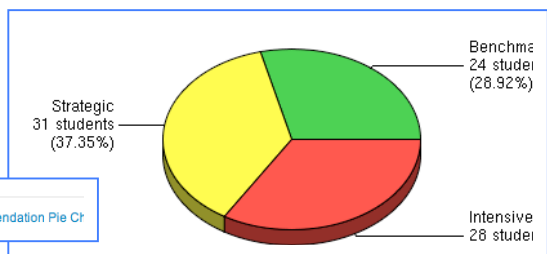
What: Individual student scores and instructional program recommendation for each DIBELS measure.

Why: View student scores, whether they are at or below benchmark, and the recommendation for the instructional program for each student.

ID	Last Name	First Name	Grade	Oral Reading Fluency	Instructional Recommendation
970851	ORELLANA	Yvette Altamira	3	109	Strategic - Additional Intervention
1331594	Korzun	Thanh Thi Ngoc	3	57	Intensive - Needs Substantial Intervention
1336764	Bouddavong	Jovita Aide	3	57	Intensive - Needs Substantial Intervention
1343706	Maldjian	ERAZO	3	169	Benchmark - At Grade Level

Tip: Click on *Display Instructional Recommendation Pie Chart* to view the number of students recommended for each instructional program.

Display Instructional Recommendation Pie Chart



Tips to Maximize the Reports

- **Show Averages** – On the selection screen, check the *Show averages for assessment* selection boxes to view averages by teacher, site, or district.
- **Printing** – To print the entire report, click the red **PDF** icon, if available. To avoid cropping of images, avoid the printable view or print screen options.
- **Download to Excel** – Download raw data into an Excel spreadsheet for customized data analysis.
- **Names** – Student and teacher names are links to more detailed information.
- **Sorting Students** – To determine high and low performers in a cluster, click the column headers to sort all students.

Show average for assessment

- by teacher
- by site
- by district



1343706	Maldjian	ERAZO
1370564	Dunker	Andrea Hien

ID	Last Name	First Name	Grade	Oral Reading Fluency
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